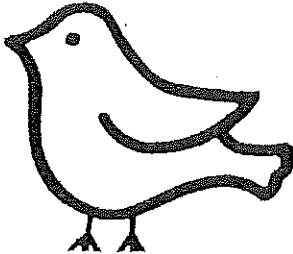
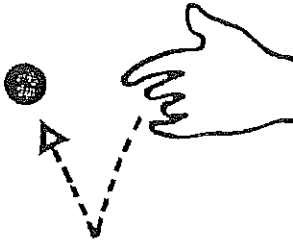
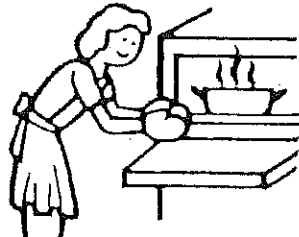
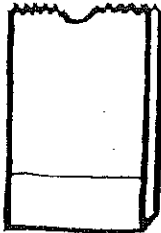
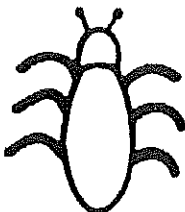

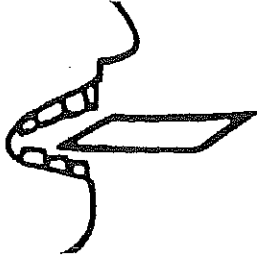


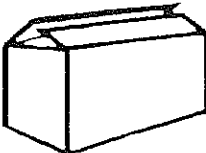
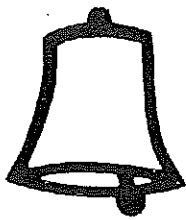





# Target Sound: Initial /b/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: \_\_\_\_\_


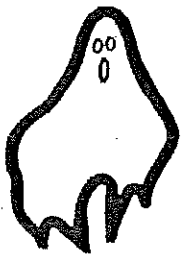
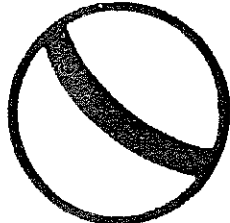

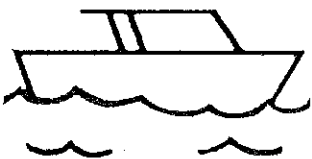
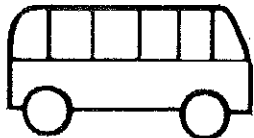
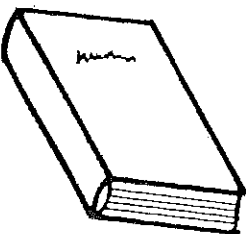
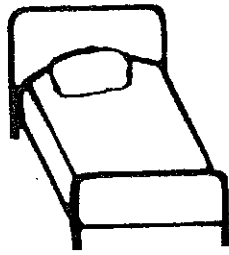
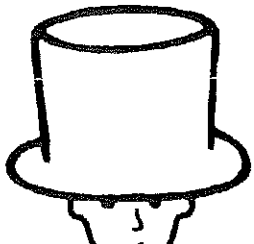
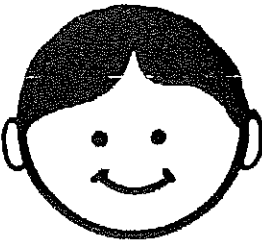
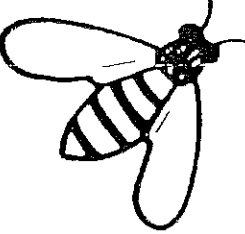
<p>bird</p> 	<p>bounce</p> 	<p>bake</p> 
<p>bag</p> 	<p>bug</p> 	<p>boot</p> 
<p>bite</p> 	<p>bowl</p> 	<p>bear</p> 
<p>box</p> 	<p>bell</p> 	<p>bike</p> 

Name \_\_\_\_\_ Date \_\_\_\_\_ Parent's Signature \_\_\_\_\_

# Target Sound: Initial /b/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: \_\_\_\_\_

<p>Baa Baa</p> 	<p>Boo!</p> 	<p>bye</p> 
<p>ball</p> 	<p>bat</p> 	<p>boat</p> 
<p>bus</p> 	<p>book</p> 	<p>bed</p> 
<p>big</p> 	<p>boy</p> 	<p>bee</p> 

Name \_\_\_\_\_ Date \_\_\_\_\_ Parent's Signature \_\_\_\_\_