


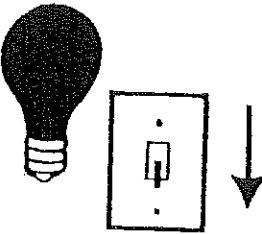


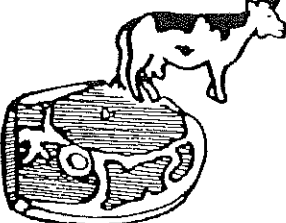

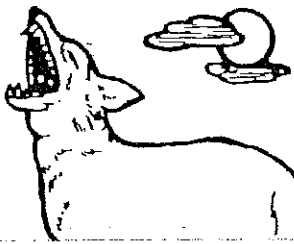
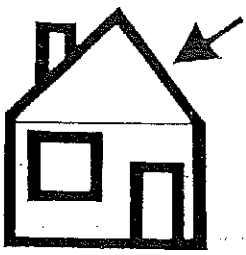

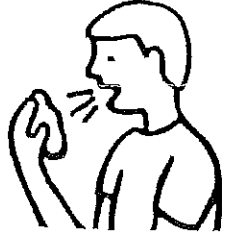
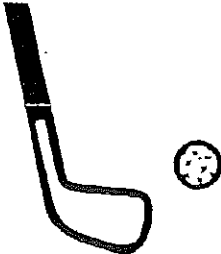
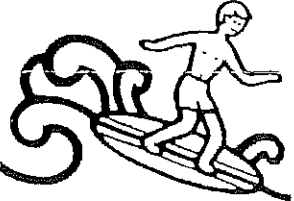
Target Sound: Final /f/ Words



Final F Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

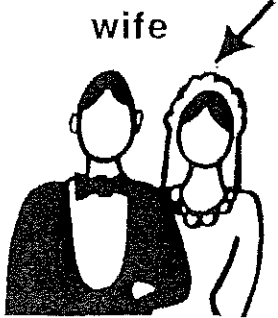
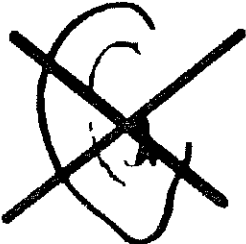

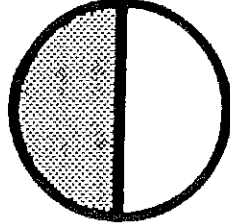
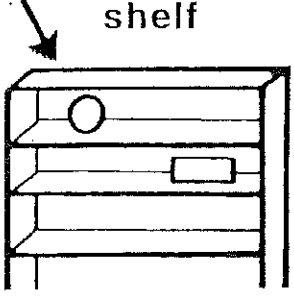


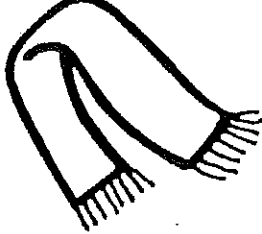
<p>F</p> 	<p>off</p> 	<p>elf</p> 
<p>knife</p> 	<p>beef</p> 	<p>leaf</p> 
<p>wolf</p> 	<p>roof</p> 	<p>laugh</p> 
<p>cough</p> 	<p>golf</p> 	<p>surf</p> 

Name _____ Date _____ Parent's Signature _____

Target Sound: Final /f/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>wife</p> 	<p>deaf</p> 	<p>chief</p> 
<p>half</p> 	<p>self</p> 	<p>safe</p> 
<p>shelf</p> 	<p>rough</p> 	<p>enough</p> 
<p>scarf</p> 	<p>Rudolph</p> 	<p>giraffe</p> 