



EISD

PALS *Preschool Articulation and Language Skills*

11/5/ 2015 PALS Family letter:

11/10/2015 PALS Family letter:

Dear family,

Hi! This is Ronni Jupson, graduate speech clinician from Texas Woman's University. I intern with Ms. Szymczak on Tuesdays and Thursdays.

The emphasis in this lesson is producing the /l/ sound at the end of words. The /l/ can be tricky at this age, especially in the final position of a word. I typically start by practicing at the syllable level. Have your child look in a mirror and "copy your tongue" while you say a mixture of long and short vowel syllable words (e.g., all, I'll, eel). Make sure you hide your tongue up behind your teeth! The book for this lesson is *Hiding Phil* by Eric Barclay.

Listening list: Read this word list to your child. Slightly emphasize the /l/ in each word.

Ball	Bell	Muscle	Apple
Pencil	Fall	Seal	Equal
Tail	Castle	School	Ankle
Full	Shell	Will	Pool

Target words: Look for these things and actions in your home and community:

People	Wheel
Mail	Hill

Suggested Home Activities:

- 1) If you have a lot of space to run around (and act silly), you and your child can play a variation of Red Light/Green Light. When you go slow, you are a turtle or snail. When you go fast, you are a bull. Try to get as many repetitions of those words as you can!
- 2) Next time you go to the post office, your child be a mail helper. This can involve sorting the mail, deciding what stays and what goes, or maybe even helping you write a letter or card to someone far away.
- 3) A word we use frequently with the /l/ at the end is "will". Ask your child what she will be when she's a grown-up. What will her home look like? What will she do for fun?



EISD

PALS

Preschool Articulation and Language Skills

