



EISD

PALS *Preschool Articulation and Language Skills*

Dec 8 & 9, 2014 Family Letter

Dear Family,

The emphasis in this lesson is on producing the /z/ sound at the end of words. This sound is often spelled with an “s” rather than a “z”, and it extremely common in the small words which are some of the most frequently used in English. The book for this lesson is **Cat’s Colors** by Jane Cabrera.

Listening List- Read this word list to your child. Slightly emphasize the /w/sound at the beginning of each word.

has	because	his	says
is	does	lose	rise
was	goes	size	toes

Target Words- Look for these thing and actions in your home and community.

nose	eyes
rose	peas

Suggested Home activities:

1. Talk with your child about how you used to be when you were his/her age. “I was _____, I was _____, I was _____,”
2. Look in your kitchen & see what you have more than one of- for a lot of plural words, the plural “s” actually sounds like a /z/, eg, peas, beans, eggs, tomatoes.
3. Look at the different stuffed toys or toy animals in your house. Talk about different characteristics each one has, eg “Nemo has yellow, Dora has pink, Batman has gray legs.”
4. Other books with a lot of word initial /z/ are :
Is Your Mama a Lama? by Deborah Guarino
I Know an Old Lady Who Swallowed a Pie by Alison Jackson



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Dragons Love Tacos by Adam Rubin
Ten Apples Up on Top by Theo LeSieg

(I've also started keeping my lists of books for auditory bombardment on GoodReads at <https://www.goodreads.com/review/list/37403670?shelf=z-final>)

5. I've put together a playlist of songs with word initial /z/ @ https://www.youtube.com/playlist?list=PL_YRCG0E8fohB73edRhfbOSdfxUI1TvU8

This letter will be posted on my website with other activities. Have fun!

Denise Szymczak MA, CCC/SLP