



EISD

PALS *Preschool Articulation and Language Skills*

April 20/21, 2015 Family Letter

Dear Family,

The emphasis in this lesson is on producing the /k/ sound at the end of words. The way we say this sound makes it hard for some kids to figure out how to say it. We make the /k/ sound by raising the back of the tongue to make contact with the soft palate, and then force that point of contact open with a quick burst of air. The book for this lesson is **Rosie's Walk** by Pat Hutchins.

Listening List- Read this word list to your child. Slightly emphasize the /k/ sound at the end of each word.

Back	Jack	Sock	Peek
Talk	Luck	Walk	Hike
Neck	Truck	Book	Sick

Target Words- Look for these thing and actions in your home and community.

hawk	rock
cake	bike

Suggested Home activities:

1. Look at the books in your house and say what kind each one is. Story book? Chapter book? Shark book? Mom book? Kid book?
2. Talk with your child about the places you each like to walk to- "I like to walk to the store", "I like to walk to the park", "I like to walk across the street".
3. Do some pretend cooking and open up a pretend famous bakery. What kind of cakes can you make? Can you think of a really wild cake to order from the baker?

Other books with a lot of word final /k/ are posted on my page at GoodReads. If you want to practice with songs I have a playlist on YouTube. You can find those links on the webpage for this book at <http://bcespeechszymczak.weebly.com/rosies-walk.html>

Please contact me if you have any questions or comments. Have fun!

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