



EISD

PALS *Preschool Articulation and Language Skills*

April 15/16, 2015 Family Letter

Dear Family,

The emphasis in this lesson is on producing the /p/ at the end of words. We'll also be working on using the prepositions "in", "on" & "by". The book for this lesson is **Sheep in a Shop** by Nancy Shaw.

Listening List- Read this word list to your child. Slightly emphasize the final sound in each word.

sip	hip	lap	map
pop	chop	pipe	tap
slap	nap	nope	type

Target Words- Look for these thing and actions in your home and community.

stop	up
tape	mop

Suggested Home activities:

1. When you're driving in your car/truck/van with your child count the stop signs that you see. How long does it take to see 10 stop signs?
2. There are lots of things you can "pop"- bubbles, balloons, things in a toaster, bubble wrap, popcorn. What do you have at your house that "pops"?
3. Play a building game with blocks or a racing game with cars. Repeat "up, up, up", as your tower gets taller or your car goes higher, and then one long "d-o-w-n" when you knock down your tower or let go of your car.

Check out the booklist and playlist that are linked on the webpage for this story. There are some great books and songs! This letter will be posted on my website with other activities. Have fun!

Denise Szymczak MA, CCC/SLP



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