



EISD

PALS *Preschool Articulation and Language Skills*

January 5 & 6, 2016 Family Letter

Dear Family,

The emphasis in this lesson is on producing the /t/ and /d/ sounds at the ends of past tense action words. That means we'll work on irregular past tense terms such as "got", "sat" and "had", as well as regular terms that have the final -ed, such as "walked". The book for this lesson is **Shiver Me Letters- A Pirate ABC** by June Sobel

Listening List- Read this word list to your child. Slightly emphasize the final sound in each word.

hid	carried	sat	went
hit	ate	walked	pulled
bought	handed	stopped	raced

Target Words- Look for these thing and actions in your home and community.

a bird that landed on the ground	things you got at the store
someone who picked up something heavy	something you washed after you used it

Suggested Home activities:

1. When you're driving in your car/truck/van with your child keep an eye out for places you've gone or never gone, & talk about it using the word "went", eg "We went to Eanes Elementary, we never went to the High School".
2. At a mealtime or snack time with your child talk about the things you already did during the day e.g, " We got dressed, we ate cereal, we went to school".
3. Talk with your child about things he/she used to do when younger, e.g., "When you were little you crawled on the floor, you only ate soft food, "

Checkout the booklist and playlist that are linked on the webpage for this story. There are some great books and songs! This letter will be posted on my website with other activities. Have fun!

Denise Szymczak MA, CCC/SLP



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