



EISD

PALS *Preschool Articulation and Language Skills*

March 11 & 12, 2015 Family Letter

Dear Family,

The emphasis in this lesson is on producing the *g* sound at the beginning of words. To make a *g* sound keep your tongue tip behind your bottom teeth and pull the back part of your tongue up against the top of your mouth. It's very much like the *k* sound, except that the *g* is voiced, which means your larynx is also activated.

The book for this lesson is **Mr Floop's Lunch** by Ruth Bornstein.

Listening List-

Read this word list to your child. Slightly emphasize the *g* sound at the beginning of each word.

Get	Gone	Gave	Gosh
Give	Good	Gus	Goose
Guts	Guy	Going	Guide

Target Words

Look for these things in your home and community.

Gap	Goal
Gas	Goat

Suggested Home activities:

1. Play the game "Duck, Duck, Goose". Listen for and emphasize the *g* sound in "goose".
2. Have foot races or toy cars and start by saying "Ready, Set, GO!".
3. When you're in the car count the times you see a green light telling you to "go".

Checkout the booklist and playlist that are linked on the webpage for this story. There are some great books and songs! This letter will be posted on my website with other activities. Have fun!

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Speech Language Pathologist



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