



EISD

PALS *Preschool Articulation and Language Skills*

Thursday, Oct 8th & Wed Oct 14th Family Letter

Dear family,

Hello! My name is Ronni Jupson, and I am a graduate speech clinician from Texas Woman's University. On Thursdays (and some Tuesdays), I intern with Ms. Szymczak. I've had a lot of fun with the PALS kiddos!

The emphasis in this lesson is producing the /p/ and /b/ sounds. These sounds are produced the same way, except /b/ is voiced and /p/ is unvoiced. I like to show the difference by putting my hand on my throat and turning my voice "on" for the /b/ and "off" for the /p/. The book for this lesson is *Follow the Polar Bears* by Sonia W. Black.

Listening list: Read this word list to your child. Slightly emphasize the /p/ and /b/ sound in each word.

Pig	Pit	Peas	Peach
Big	Bit	Bees	Beach
Pie	Paul	Pear	Pay
Bye	Ball	Bear	Bay

Target words: Look for these things and actions in your home and community:

Book	Paper
Backpack	Pen
Boo	Pumpkin

Suggested Home Activities:

- 1) Blowing bubbles and making up a silly bubble song is fun for everyone! Your child can say "pop!" at the end.
- 2) Make a peanut butter and jelly sandwich, emphasizing the /p/ and /b/.
- 3) Bake a pie, maybe blueberry or pumpkin! Include opportunities to say "bake pie", "pour batter", etc.



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Ronni Jupson, graduate student in Speech-Language Pathology