



EISD

PALS *Preschool Articulation and Language Skills*

10/29/ 2015

Dear family.

Hello! This is Ronni Jupson, graduate speech clinician from Texas Woman's University. I intern with Mrs. Szymczak on Tuesdays and Thursdays.

The emphasis in this lesson is producing the s-blends at the beginning of words. Sometimes I will make the s-sound, briefly pause then finish a word (s-pooky). See if your child can imitate you. The book for this lesson is *Spooky Hour* by Tony Mitton

Listening list: Read this word list to your child. Slightly emphasize the s-blends in each word.

Sponge	Scary	Stop	Snow
Spoof	School	Stairs	Smile
Spice	Skunk	Sting	Slide
Spill	Skirt	Stick	Swing

Target words: Look for these things and actions in your home and community:

Snack	Scarf
Sweater	Spiderman
Sky	Storm

Suggested Home Activities:

- 1) If your family likes to trick or treat for Halloween, you can point out things that are "scary" or "spooky" while on your walk. Be especially aware of any costumes that have an s-blend, for example, Spiderman!
- 2) While carving a pumpkin, you can emphasize the "scooping" of the seeds with your spoon. The inside can be sticky!
- 3) A simple, fun game that is great year-round is "I Spy". Take turns describing something that is in the room, using simple modifiers that your child will understand. This game is not only great for practicing "sp" sounds, but it is also great for naming functions of objects, meaningful descriptions of objects, and simple wh questions.



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