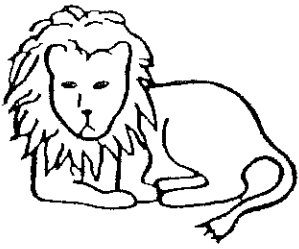
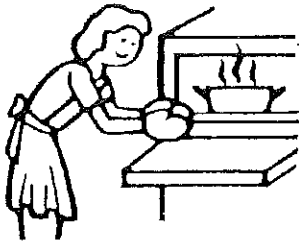
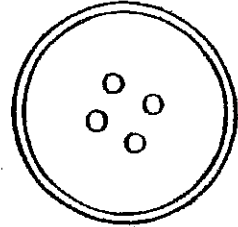
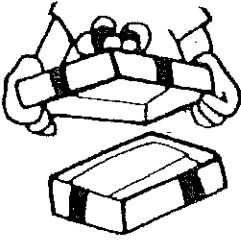
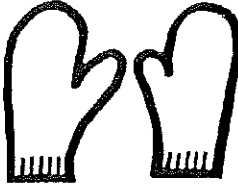
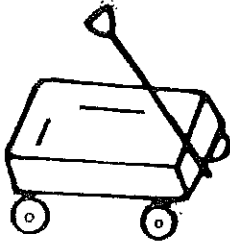
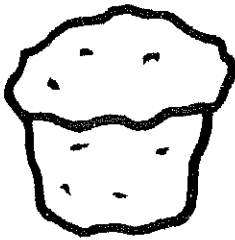
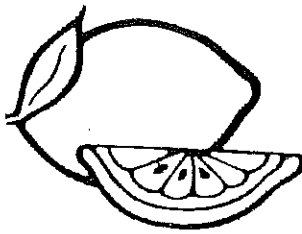
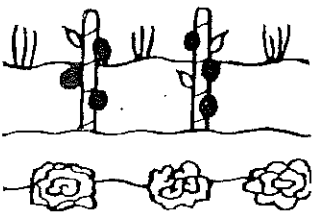

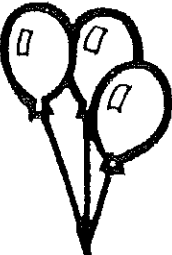
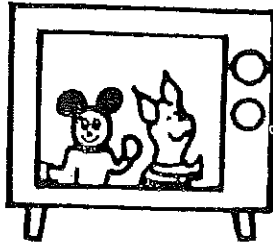


Target Sound: Final /n/ Words

Practice the target sound at the level checked below:

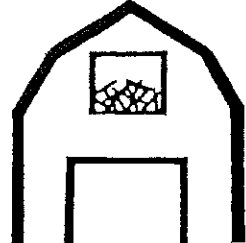

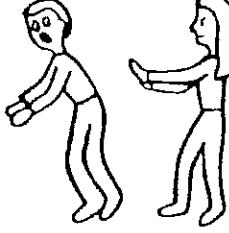
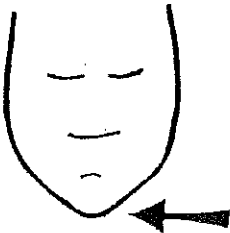
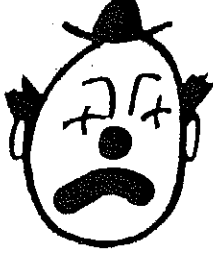


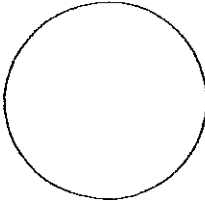
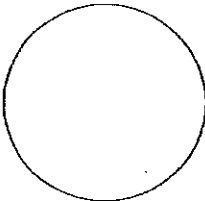
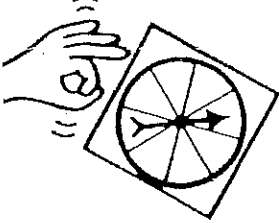
- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>lion</p> 	<p>oven</p> 	<p>button</p> 
<p>open</p> 	<p>mitten</p> 	<p>wagon</p> 
<p>muffin</p> 	<p>lemon</p> 	<p>garden</p> 
<p>broken</p> 	<p>balloon</p> 	<p>cartoon</p> 

Target Sound: Final /n/ Words

Practice the target sound at the level checked below:


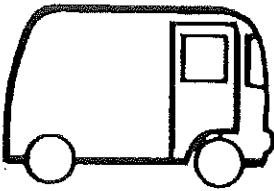
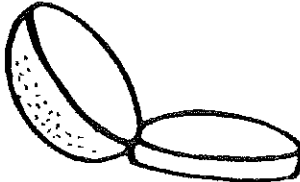
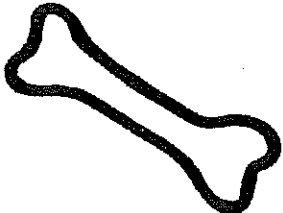

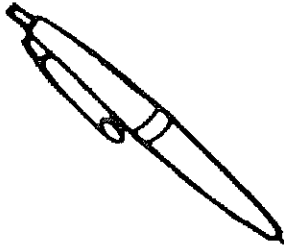
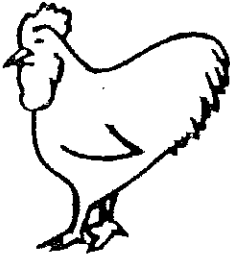
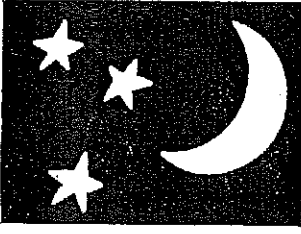
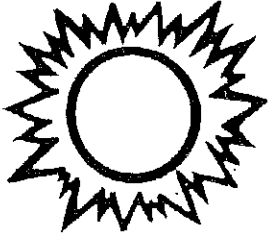
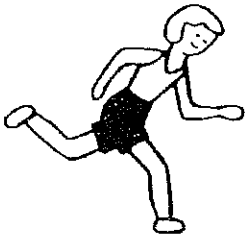

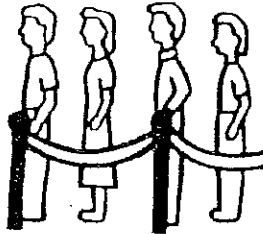
- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>barn</p> 	<p>corn</p> 	<p>mean</p> 
<p>nine</p> <p>9</p>	<p>ten</p> <p>10</p>	<p>chin</p> 
<p>clown</p> 	<p>yarn</p> 	<p>thin</p> 
<p>brown</p> 	<p>green</p> 	<p>spin</p> 

Target Sound: Final /n/ Words

Practice the target sound at the level checked below:

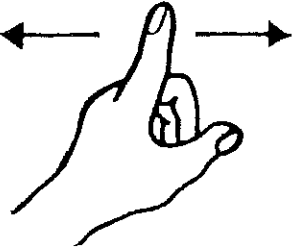


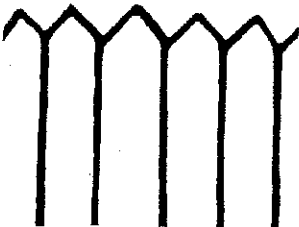
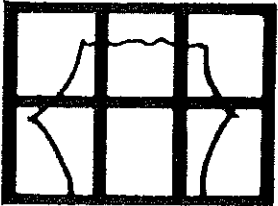
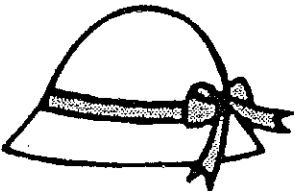
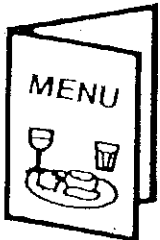
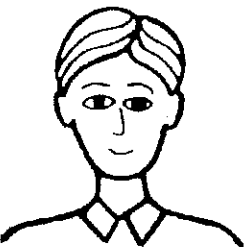
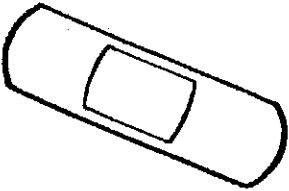
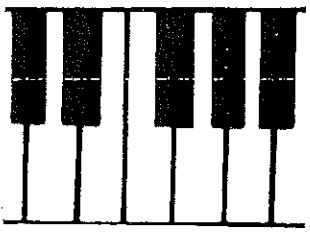

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>man</p> 	<p>van</p> 	<p>bun</p> 
<p>bone</p> 	<p>pan</p> 	<p>pen</p> 
<p>hen</p> 	<p>moon</p> 	<p>sun</p> 
<p>run</p> 	<p>down</p> 	<p>line</p> 

Target Sound: Medial /n/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>don't</p> 	<p>pinch</p> 	<p>hand</p> 
<p>fence</p> 	<p>window</p> 	<p>bonnet</p> 
<p>menu</p> 	<p>handsome</p> 	<p>bandaid</p> 
<p>piano</p> 	<p>banana</p> 	<p>envelope</p> 