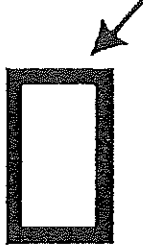
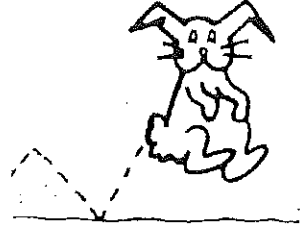
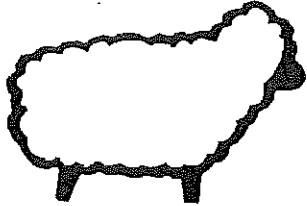
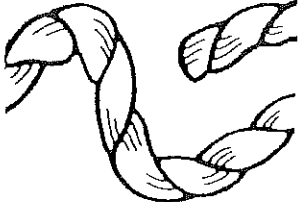
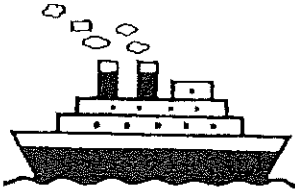

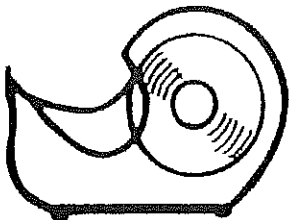
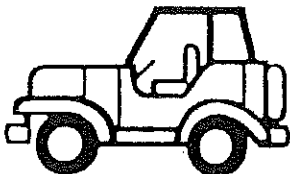

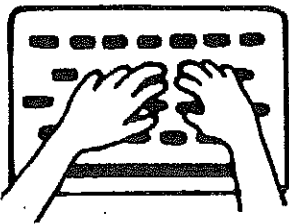
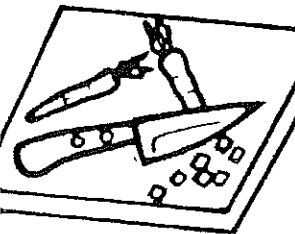





Target Sound: Final /p/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____


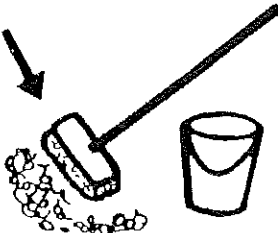


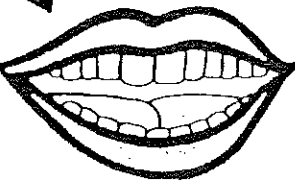

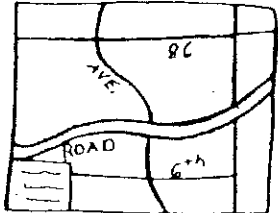


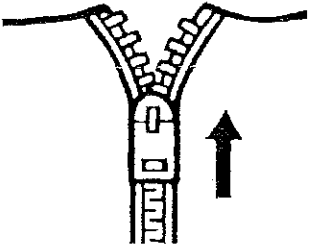

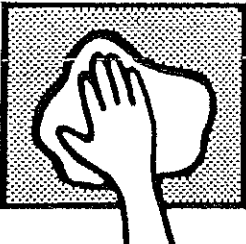
<p>top</p> 	<p>hop</p> 	<p>sheep</p> 
<p>rope</p> 	<p>ship</p> 	<p>help</p> 
<p>tape</p> 	<p>jeep</p> 	<p>sleep</p> 
<p>type</p> 	<p>chop</p> 	<p>sweep</p> 

Name _____ Date _____ Parent's Signature _____

Target Sound: Final /p/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>up</p> 	<p>mop</p> 	<p>cup</p> 
<p>jump</p> 	<p>lip</p> 	<p>cap</p> 
<p>map</p> 	<p>soap</p> 	<p>soup</p> 
<p>zip</p> 	<p>stop</p> 	<p>wipe</p> 

Name _____ Date _____ Parent's Signature _____