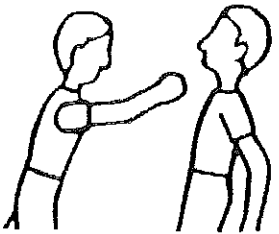
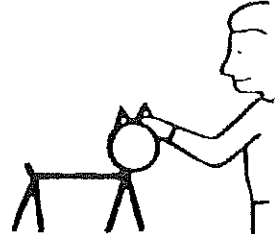
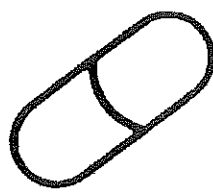
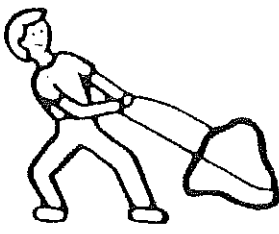
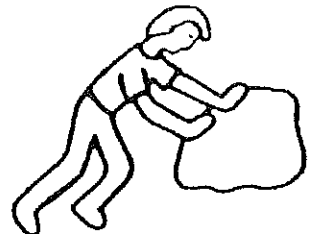
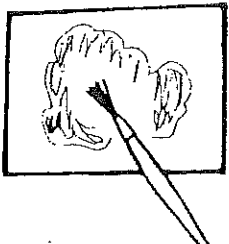


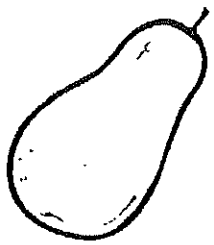
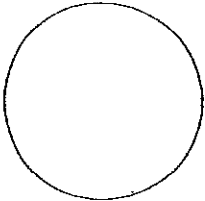
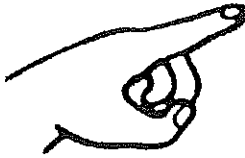
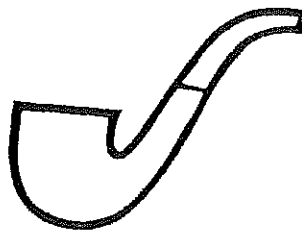




# Target Sound: Initial /p/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: \_\_\_\_\_

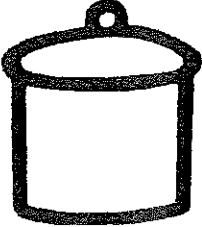





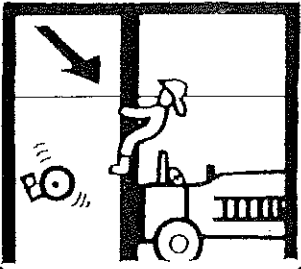


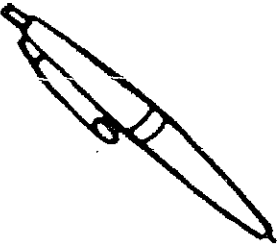
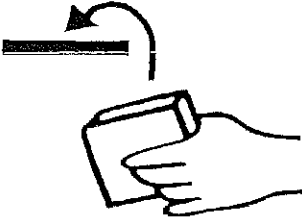
<p>Pow!</p> 	<p>pet</p> 	<p>pill</p> 
<p>pull</p> 	<p>push</p> 	<p>paint</p> 
<p>pants</p> 	<p>peas</p> 	<p>pear</p> 
<p>pink</p> 	<p>point</p> 	<p>pipe</p> 

Name \_\_\_\_\_ Date \_\_\_\_\_ Parent's Signature \_\_\_\_\_

# Target Sound: Initial /p/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: \_\_\_\_\_

<p>pot</p> 	<p>pan</p> 	<p>pig</p> 
<p>pie</p> 	<p>pay</p> 	<p>P</p> 
<p>pole</p> 	<p>pool</p> 	<p>paw</p> 
<p>pen</p> 	<p>put</p> 	<p>pop</p> 