



EISD

PALS *Preschool Articulation and Language Skills*

April 27/28, 2015 Family Letter

Dear Family,

The emphasis in this lesson is on producing the *p* at the beginning of words. When the *p* sound is produced, first the airstream is completely blocked by the lips, which are closed lightly. Then, the separate as the breath is exhaled through the mouth with an explosive sound.

The book for this lesson is ***Pirates Go to School*** by Corinne Demas.

Listening List-

Read this word list to your child. Slightly emphasize the *p* sound at the beginning of each word.

Pea	Pep	Pipe	Peep
Pup	Pickle	Plum	Pear
Pen	Pan		

Target Words

Use these pages to practice these words with your child.

Pie	Pop
Peach	Pig

Suggested Home activities:

1. At the grocery store or in the kitchen talk about different foods that start with the *p* sound. Popcorn, pickles, pizza are some favorites!
2. Play with a toy puppy. Help your child say “puppy” by pretending to call it and talk to it.
3. Practice the word “pop” while blowing and popping bubbles.

Go to my Good ReadsPage (<https://www.goodreads.com/review/list/37403670-speech-highway-ma-ccc-slp?shelf=p-initial>)

and my YouTube channel (https://www.youtube.com/watch?v=qAngsMJD3I&list=PL_YRCG0E8foincj0-uSvR-2RoxwA67DQz0)



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for more stories and songs to practice initial /p/ sounds. The links will be live on the web page that goes with this story.

Have fun!

Denise Szymczak MA, CCC/SLP

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